

NURSE PRACTITIONER PROGRAM
THE PENNSYLVANIA STATE UNIVERSITY
College of Nursing
Preceptor Evaluation of Student Clinical Performance: Family Nurse Practitioner Option
Nursing 864

Student: _____ **Preceptor:** _____

Semester: _____ **Site:** _____

Level IV: Nurs. 874

Level IV Pass = Meets expectations with minimal supervision to independently

Definition of Clinical Grades:

P = Pass Passing clinical performance demonstrates safe and adequate application of the clinical course objectives within a defined time frame. Clinical expectations are met with minimal supervision to independently.

F = Fail Failing clinical performance is defined as unsafe or inadequate application of the clinical course objectives within a defined time frame. Requires continuous verbal cues to function in the clinical setting, requires complete or moderate supervision and does not demonstrate learning consistent with course objectives.

Criteria for Passing Clinical (End of Rotation Evaluation)

Pass in all elements. A **Fail** on any one element at final evaluation denotes clinical failure and course failure. The evaluator is asked to comment on any items rated **Fail**.

Practice Domain			
	Pass	Fail	Comments
Management of Patient Health/Illness Status (NONPF Domain 1)			
Assessment of Client Data Base			
1a. Performs comprehensive organized history and physical examinations			
1b. Elicits a periodic focused history and physical examinations			
1c. Differentiates between normal and abnormal findings			
Evaluation			
2a. Identifies client differential diagnoses			
2b. Determines priorities of findings for intervention			
Management Plan			
3a. Selects appropriate diagnostic testing			
3b. Determines appropriate pharmacologic therapy			
3c. Prescribes appropriate non-pharmacologic therapy			
3d. Refers clients to appropriate community/institutional resources			
Documentation			
4a. Accurately documents comprehensive data base in SOAP format			
The Nurse Practitioner-Patient Relationship (NONPF Domain 2)			
5a. Maintains confidentiality and privacy			
5b. Develops a mutually acceptable plan of care			
Teaching-Coaching Function (NONPF Domain 3)			
6a. Provides education regarding current health problems, health promotion, and disease prevention			
6b. Evaluates the outcomes of patient education			

Practice Domain			
	Pass	Fail	Comments
Professional Role (NONPF Domain 4)			
7a. Utilizes an evidence-based approach to care using current standards			
7b. Refers clients to other health care providers as needed			
7c. Collaborates effectively with members of the health care team			
7d. Provides care recognizing professional limitations			
7e. Accepts feedback and constructive criticism			
7f. Demonstrates self-direction and seeks opportunities to assist other health care team members			
7g. Utilizes time effectively and efficiently			
7h. Demonstrates professional and approach to clients and colleagues			
7i. Cooperates with preceptor with initial planning of clinical hours			
Managing and Negotiating Health Care Delivery Systems (NONPF Domain 5)			
8a. Practices within scope of practice			
8b. Identifies how situations related to access, cost, efficacy and quality influence care decisions			
Monitoring and Ensuring the Quality of Health Care Practice (NONPF Domain 6)			
9a. Demonstrates responsibility monitoring quality of care			
Culturally-Sensitive Care (NONPF Domain 7)			
10a. Provides care considering client cultural values and beliefs			
10b. Provides culturally sensitive care			

Preceptor Signature: _____

Date: _____

Student Signature: _____

Date: _____

Faculty Signature: _____

Date: _____