

**NURSE PRACTITIONER PROGRAM
THE PENNSYLVANIA STATE UNIVERSITY
College of Nursing**

Preceptor Evaluation of Student Clinical Performance:
Adult Gerontology Acute Care Nurse Practitioner Option Nursing 863

Student: _____ Preceptor: _____

Semester: _____ Site: _____

Nursing 863

Pass = Meets expectations with moderate to minimal supervision

Criteria for Passing Clinical:

P = Pass Passing clinical performance demonstrates safe and adequate application of the clinical course objectives within a defined time frame. Clinical Expectations are met with moderate to minimal supervision.

F = Fail Failing clinical performance is unsafe or inadequate application of the clinical course objectives within a defined time frame, requires continuous verbal cues to function in the clinical setting, requires full supervision and does not demonstrate learning consistent with course objectives.

Criteria for Passing Clinical (End of Rotation Evaluation)

Pass in all elements. A "Fail" on any one element at final evaluation denotes clinical failure and course failure. The evaluator is asked to comment on all items rated Fail.

Preceptor Evaluation of Student Clinical Performance: Nurse Practitioner Option (N863)

Practice Domain	Preceptor		Comments
	Pass	Fail	
Health Promotion, Health Protection, Disease Prevention, and Treatment (AACN/NONPF Domain 1)			
A. Assessment of Health Status			
<ul style="list-style-type: none"> Performs comprehensive organized history and physical examinations 			
<ul style="list-style-type: none"> Performs periodic focused history and physical examinations 			
B. Diagnosis of Health Status			
<ul style="list-style-type: none"> Differentiates between normal and abnormal findings 			
<ul style="list-style-type: none"> Develops differential diagnoses by priority 			
<ul style="list-style-type: none"> Plans appropriate diagnostic strategies and testing 			
<ul style="list-style-type: none"> Performs appropriate diagnostic strategies and technical skills 			
<ul style="list-style-type: none"> Diagnoses complex acute, critical, and chronic physical and mental illness 			
C. Plan of Care and Implementation of Treatment			
<ul style="list-style-type: none"> Formulates plan of care to address patient needs 			
<ul style="list-style-type: none"> Prescribes appropriate pharmacologic therapy 			
<ul style="list-style-type: none"> Prescribes appropriate non-pharmacologic treatment modalities 			

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Practice Domain	Preceptor		Comments
	Pass	Fail	
<ul style="list-style-type: none"> Promotes safety and risk reduction 			
<ul style="list-style-type: none"> Initiates appropriate referrals and consultations with specialist and support services 			
<ul style="list-style-type: none"> Performs therapeutic interventions and procedures to stabilize acute and critical health problems 			
Documentation			
<ul style="list-style-type: none"> Accurately documents comprehensive evaluation, assessment and plan of care 			
Nurse Practitioner-Patient Relationship (AACN/NONPF Domain 2)			
<ul style="list-style-type: none"> Maintains confidentiality and privacy 			
<ul style="list-style-type: none"> Builds therapeutic relationship with patients and families 			
<ul style="list-style-type: none"> Develops a mutually acceptable plan of care 			
<ul style="list-style-type: none"> Facilitates patient and family decision making regarding complex and critical treatment decisions 			

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Practice Domain	Preceptor		Comments
	Pass	Fail	
Teaching-Coaching Function (AACN/NONPF Domain 3)			
<ul style="list-style-type: none"> Educates patients, families, and caregivers regarding current health problems, treatment, complications, health promotion, and disease prevention as appropriate 			
Professional Role (AACN/NONPF Domain 4)			
<ul style="list-style-type: none"> Utilizes an evidence-based approach to care using current standards 			
<ul style="list-style-type: none"> Collaborates effectively with members of the health care team 			
<ul style="list-style-type: none"> Provides care recognizing professional limitations 			
<ul style="list-style-type: none"> Accepts feedback and constructive criticism 			
<ul style="list-style-type: none"> Demonstrates self-direction and seeks opportunities to assist other health care team members 			
<ul style="list-style-type: none"> Utilizes time effectively and efficiently 			
<ul style="list-style-type: none"> Demonstrates professional approach to patients, families, and colleagues 			
Managing and Negotiating Healthcare Delivery Systems (AACN/NONPF Domain 5)			
<ul style="list-style-type: none"> Works collaboratively to manage transitions across the healthcare delivery system 			
<ul style="list-style-type: none"> Promotes efficient, cost effective use of resources 			
<ul style="list-style-type: none"> Identifies how situations related to access, cost, efficacy and quality influence care decisions 			
Monitoring and Ensuring the Quality of Healthcare Practice (AACN/NONPF Domain 6)			
<ul style="list-style-type: none"> Demonstrates responsibility in monitoring practice for quality of care 			
<ul style="list-style-type: none"> Functions within credentialing and scope of practice 			

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Provide Additional Comments as Needed:

Preceptor Signature:

Date:

Student Signature:

Date:

Faculty Signature:

Date:

Revised 11/21/2013